

# TYPICAL WEEK

## ENGLISH PLUS

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07.30	Wake up	Wake up	Wake up	Wake up	Wake up	Wake up	Lie-in
08.00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Wake up
08.30							
08.45	<b>ENGLISH SKILLS 1</b> <b>SOCIALISING</b> <b>Grammar:</b> Different types of questions, question tags, pronouns <b>Vocabulary:</b> Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion.	<b>ENGLISH SKILLS 1</b> <b>CHALLENGES</b> <b>Grammar:</b> Present Perfect and Past Simple, linking words, prepositions <b>Vocabulary:</b> Sports, countries, geographical features <b>Class Survey:</b> Extreme sports	<b>ENGLISH SKILLS 1</b> <b>CELEBRATIONS</b> <b>Grammar:</b> Comparative and superlative adjectives, should, Ought to verb+prep+gerund <b>Vocabulary:</b> Festivals, Carnivals, adjectives, music, town facilities. Watching sketches about Carnival Celebrations and making comparisons	<b>ENGLISH SKILLS 1</b> <b>TECHNOLOGY</b> <b>Grammar:</b> Giving opinions, asking for opinions, Future Perfect <b>Vocabulary:</b> Gadgets, computer games, technology <b>Questionnaire about technology:</b> True or false	<b>ENGLISH SKILLS 1</b> <b>Reading:</b> "Invention: a new computer game" <b>Writing</b> an article: pros and cons <b>Discussion:</b> The best computer game and why	<b>EXCURSION</b> <b>London Bridge Experience &amp; Tombs or Tower of London</b>  Students will either visit the London Bridge Experience & Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London.  London Bridge Experience & Tombs • Queen Boudica's Iceni Tribe • Tales of the Roman Army • Jack the Ripper • Medieval life • Great Fire of London  Tower of London • The Crown Jewels • The White Tower • Fortress • Henry VIII's Armour  In the afternoon students will walk along the South Bank and have the opportunity for free time shopping in one of London's biggest shopping complexes.	Breakfast
09.00	Ice-breaking role-play						
10.00	Break	Break	Break	Break	Break	<b>EXCURSION</b> <b>Eastbourne Airbourne</b>  Students will experience Eastbourne's International Airshow voted Tourism Event of the Year 2015/16.  Attractions include: • 2 mile flying display line • Best military and civilian aviation display teams including the Red Arrows, Typhoon and the Battle of Britain Memorial Flight • Military exhibitions, simulators, Zipwires, Climbing Wall • Live music on the beach  Students eat a picnic lunch on the beach and will have the opportunity to visit the pier and shopping.	
10.15	<b>ENGLISH SKILLS 2</b> <b>Listening:</b> Keeping a conversation going <b>Reading:</b> Starting a new conversation techniques: Practice in pairs. Act out for the class. Establishing patterns <b>Dramatisation:</b> In the swimming gala	<b>ENGLISH SKILLS 2</b> <b>Reading</b> an article about "A backpacking trip" sharing our own experience with our partner <b>Writing</b> an entry in a blog about my personal experience	<b>ENGLISH SKILLS 2</b> <b>Festivals in my country:</b> What we should and shouldn't do <b>Group Work:</b> Festivals in England: Halloween, Bonfire Night, Remembrance Day. Research and present to the class	<b>ENGLISH SKILLS 2</b> <b>IN THE DINING HALL</b> <b>Vocabulary:</b> Cabbage, fry-up, scones, beetroot <b>Expressions:</b> I wonder what's on the menu today, what's the sauce made with? I'd better give this seat up. I'm (stuffed/starving)	<b>ENGLISH SKILLS 2</b> <b>Progress Test</b>		
11.30	Break	Break	Break	Break	Break		
11.45	<b>ENRICHMENT</b> <b>LEAFLET</b> <b>Reading</b> leaflets about "safety in sports and exercise" <b>Listening</b> to a "YouTube" guide on the topic <b>Speaking</b> about "Safety measures to implement in the school grounds" <b>Writing</b> the conclusions in a poster	<b>ENRICHMENT</b> <b>NEWSPAPER</b> <b>Reading:</b> "Amazing rescue" newspaper story <b>Listening:</b> Radio news <b>Speaking:</b> Comparing newspaper and radio news <b>Writing</b> a similar news story about a rescue search	<b>ENRICHMENT</b> <b>TELEVISION</b> <b>Watching and listening</b> to part of a talk show <b>Reading</b> the script of the sequence <b>Speaking:</b> Discuss and decide with your partner who is going to be the interviewer <b>Writing</b> a script with your partner	<b>ENRICHMENT</b> <b>INTERNET</b> <b>Reading</b> about "Britain today" on the internet: Population, religion, multicultural, social class, stereotypes, family life, cost of living <b>Writing</b> this information about your own country <b>Speaking:</b> Discuss the results with your group	<b>ENRICHMENT</b> <b>FILM</b> <b>Watching and listening</b> to a sequence of "Game of Thrones" <b>Speaking:</b> Deciding with your partner what has happened before writing the previous scene <b>Reading</b> it to the class. Compare with the original		
12.45	Lunch	Lunch	Lunch	Lunch	Lunch		
13.45	<b>RESEARCH PROJECT</b> <b>A RECYCLING PROJECT FOR THE SCHOOL</b> <b>Analysing</b> pictures with the consequences of a lack of recycling in the world <b>Speaking in groups:</b> How can we avoid this? What can we do from here? <b>Audit</b> our school waste and identify the improvements that can be made	<b>RESEARCH PROJECT</b> <b>Researching</b> on the internet about what can be done with waste materials that we can use: plastic bottles, paper, cups, boxes, DVDs, envelopes, etc. Making a list of uses of these materials once recycled at school: activities, lessons, sports etc.	<b>TRIP</b> <b>Skate School</b>  Students will be given skating tuition preparing them to be able to roll around with their friends at the roller disco run by local skating instructors.  A picnic dinner will be eaten within the grounds followed by team games and activities.	<b>RESEARCH PROJECT</b> <b>Group discussion,</b> reach an agreement and <b>write</b> a full and detailed proposal	<b>RESEARCH PROJECT</b> <b>Display</b> the final project to the rest of the classes <b>Explain</b> how it is made and what materials have been used <b>Encourage</b> others to reduce, re-use and recycle		
15.00	Break	Break		Break	Break		
15.30	<b>SPORTS &amp; ACTIVITIES</b> Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis	<b>SPORTS &amp; ACTIVITIES</b> Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga		<b>SPORTS &amp; ACTIVITIES</b> Chess, Circuit Training, Dance, Dodgeball, Squash, Swimming, Table Tennis	<b>SPORTS &amp; ACTIVITIES</b> Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba		
17.00	Free Time	Free Time		Free Time	Tutorials		
18.00	Dinner	Dinner		Dinner	Dinner		
19.00	<b>SOCIAL EVENTS</b>	<b>SOCIAL EVENTS</b>		<b>SOCIAL EVENTS</b> Quiz or Tennis	<b>SOCIAL EVENTS</b> Leavers' Ceremony followed by Disco or Five-a-Side Tournament (Football/Netball)	Dinner	
20.00	Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)	Pool Party or Musical Workshop				Free Time	
21.00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	
22.00	House Time	House Time	House Time	House Time	House Time	House Time	
22.45	Bedtime	Bedtime	Bedtime	Bedtime	Bedtime	Bedtime	

This is an example timetable for illustrative purposes only.